



# FACULTY RECRUITMENT

Applications are invited from dynamic, committed, and research-oriented academicians for the positions of:

**ASSISTANT PROFESSOR / ASSOCIATE PROFESSOR / PROFESSOR**



## ELIGIBILITY CRITERIA

- Library Science:** Ph.D. in Library and Information Science: A Doctorate in library science, information science, documentation, archives, or manuscript-keeping is generally the top desirable qualification for faculty positions.
- BMLT:** Candidates must possess Ph.D./M.Sc./M.Tech./M.Pharm in Medical Laboratory Technology (MLT) / Biochemistry / Biotechnology / Pharmacy from a recognized university/institution.
- Hospital Management:** MHA or MBA in Healthcare Management.
- Management:** Ph.D. in Management.
- Cyber Security:** M.Tech./MCA with Specialisation in Cyber Security/Digital Forensic.

- Master's Degree with minimum 55% marks in the relevant discipline
- NET/Ph.D. preferred
- Relevant teaching/research/industry experience desirable



## COMPENSATION

As per UGC norms  
*(Negotiable for deserving candidates)*



## HOW TO APPLY

Interested candidates may send their detailed CV to  
[careers@iunagaland.edu.in](mailto:careers@iunagaland.edu.in)



## APPLY WITHIN

**10 DAYS**  
from the date of advertisement



**The ICFAI University, Nagaland**  
6th Mile, Sovima Village, Chumoukdima,  
Nagaland - 797103



A hub of Academic Excellence,  
Innovation and Professional Growth.  
*Shaping Careers. Impacting Lives.*



Candidates from  
North East  
will be preferred.

## DISCIPLINES



Library Science



BMLT (Bachelor of Medical  
Laboratory Technology)



Hospital Management



Management



Cyber Security



## KEY RESPONSIBILITIES

- Teaching undergraduate/postgraduate courses
- Curriculum development and academic innovation
- Research, publications, and project guidance
- Participation in institutional development activities



## DESIRED ATTRIBUTES

- Strong communication and interpersonal skills
- Commitment to academic excellence and student mentoring
- Ability to integrate technology in teaching-learning processes